

English 11
Midterm Study Guide, Semester 1, 2017

Ideas to know

1. Native Americans
 - a. Culture groups
 - b. What they valued
 - c. Their religious beliefs
 - d. How they lived
 - e. What happened to them when colonists arrived
 - f. Oral tradition
2. Early American colonists
 - a. Who they were
 - b. What they wanted
 - c. How did things go for them?
 - d. Dealings with the Native Americans
 - e. Types of writings
3. TULIP: Puritan beliefs
4. Plain style of puritan writing
5. Rhetorical Argument Devices
 - a. Pathos
 - b. Logos
 - c. Ethos
6. The Triangular Slave Trade
 - a. Origins
 - b. Countries involved
 - c. How it continued
 - d. Motivations of slave sellers, buyers, owners
 - e. Conditions of the middle passage
 - f. How slavery began to lose its hold
7. The Great Enlightenment
 - a. Who started it
 - b. What were some of the ideas
 - c. What were some of the consequences
8. The Salem Witch Trials
 - a. How they started
 - b. Why they started
 - c. Who were the accused
 - d. What were the motivations of the accusers
 - e. What was the outcome?
9. McCarthyism and the Red Scare
 - a. How did it start
 - b. Why did it start
 - c. How did Americans react?
 - d. How did it end?
10. The elements of drama
 - a. Stage Directions
 - b. Types of speech in a script
 - c. Stage crew roles

Terms to know and understand

1. Culture Group
2. Trickster
3. Origin Myth
4. Folktale
5. Animism
6. Figurative language
7. Literal language
8. Conceit
9. Allegory
10. Puritanism
11. McCarthyism
12. Blacklisting
13. Witch Hunt
14. Ethos
15. Pathos
16. Logos
17. Stage Directions
18. Script
19. Stage Crew
20. Dialogue
21. Monologue
22. Aside
23. Soliloquy

Authors whose works and backgrounds you should be familiar with

1. Native American folktales
2. Chief Joseph
3. Cabeza de Vaca
4. Anne Bradstreet
5. Edward Taylor
6. Olaudah Equiano
7. William Bradford
8. Jonathan Edwards
9. Arthur Miller

Grammar Concepts

1. Common mistakes that Chinese students make in grammar and how to fix them (see slideshow on website)
2. Compound sentences & coordinating conjunctions
3. Diagramming
 - a. Simple sentences
 - b. Sentences with Adjectives
 - c. Sentences with Adverbs
 - d. Sentences with prepositional phrases
 - i. Adverbial
 - ii. Adjectival